



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Enquiry Questions					
How Were Children Treated In The Victorian Times?	Who are Britain's National Parks for?	Who Were the Ancient Greeks and What Did They Do For Our World?	Why are mountains so important?	Who Were the Ancient Greeks and What Did They Do For Our World?	Where in the world will I find oceans and coasts?
Key Text					
Street Child	The Boy at the Back of the Class	Cosmic	The Journey	Adventures of Odysseus	The Matchbox Diary
Understanding of the World (Humanities/Science/Computing/RE/MFL)					
History Focus Unit: The Victorians Children to investigate the Victorian period, particularly the conditions for children living in the Victorian times and how it is different now.	Geography Focus Unit: National Parks The enquiry begins with pupils identifying the location and distribution of the 15 National Parks in the United Kingdom and understanding the rationale that underpins them – to protect and conserve the country's most scenic and beautiful landscapes, important wildlife and associated cultural heritage, to actively encourage visits and interaction with people and to ensure, in the long term, the sustainability of the 440 000 people who live and work within them. This involves grappling with some very important concepts such as 'heritage', 'environment', 'value' and 'economic activity' through a range of accessible and engaging activities.	History Focus Unit: Ancient Greeks Children to study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 in the context of the Ancient Greeks. Children to explore the legacy of ancient Greek culture and its impact on Britain.	Geography Focus Unit: Mountains This enquiry introduces pupils to the physical and human importance of a biome that covers one-fifth of the world's land surface. The study of mountains enables pupils to comprehend key concepts of physical geography such as plate tectonics and the formation of different rock types, as well as erosion and geological deep time. The interaction of people with mountains at a range of scales and locations illustrates the central paradigm of the discipline of geography – its focus on understanding the patterns and processes involved in the interrelationship of humans with the environments that surround them.	History Focus Unit: Ancient Greeks Children to study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 in the context of the Ancient Greeks. Children to explore the legacy of ancient Greek culture and its impact on Britain.	Geography Focus Unit: Oceans and Coasts
Science Focus Unit: Changing Materials Children to compare and group materials based on an increasingly more complex criteria compared to previous years. Children to know that some materials dissolve and use their knowledge of solids, liquids and gases to consider how mixtures might be separated.	Science Focus Unit: Properties of Materials Children to compare and group materials based on an increasingly more complex criteria compared to previous years. Children to know that some materials dissolve and use their knowledge of solids, liquids and gases to consider how mixtures might be separated.	Science Focus Unit: Earth and Space Children to describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Children to describe the movement of the Moon relative to the Earth and describe the Sun, Earth and Moon as approximately spherical bodies. Children to use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	Science Focus Unit: Living Things and Habitats Children to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Children to describe the life process of reproduction in some plants and animals.	Science Focus Unit: Forces Children to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Children to identify the effects of air resistance, water resistance and friction that act between moving surfaces.	Science Focus Unit: Animals Including Humans Children to describe the changes as humans develop to old age.
Computing Focus Unit: Purple Mash – Quizzing / Micro-bits	Computing Focus Unit: Purple Mash – Mirco-bits / Databases	Computing Focus Unit: Purple Mash – Game creator	Computing Focus Unit: Purple Mash – Spreadsheets	Computing Focus Unit: Purple Mash - Coding	Computing Focus Unit: Purple Mash – Word processing
Online Safety: Self-image and self-identity	Online Safety: Online reputation and online bullying	Online Safety: Managing online information	Online Safety: Health, wellbeing and lifestyle / Copyright and ownership	Online Safety: Online relationships	Online Safety: Privacy and security
RE Focus Unit: Creation	RE Focus Unit: Incarnation	RE Focus Unit: Hinduism	RE Focus Unit: Salvation	RE Focus Unit: Hinduism	RE Focus Unit: God
French Focus Unit: Phonetics Pets	French Focus Unit: Dates	French Focus Unit: Home	French Focus Units: Weather Olympics	French Focus Units: Clothes	French Focus Units: Planets
Expressive Arts (Art/DT/Music)					
Food and Nutrition Week Focus: Children to focus planning, designing, making and evaluating a recipe for beef stew.	Art Focus Unit: I Need Space https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-5/year-5-drawing/ AI Astronaut	Art Week Focus: Children to explore the life and work of Banksy.	Art Focus Unit: Portraits https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-5/year-5-painting/	DT Focus Unit: Mechanical Systems / CAMS	Art Focus Unit: Interesting Installations https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-5/year-5-3d-and-sculpture/
		DT Focus Unit: Bridges	Food and Nutrition Week Focus:		



		https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/structure-bridges/	Children to focus planning, designing, making and evaluating a recipe for chocolate fudge cake.		
Music Focus Unit: Rock and Roll https://music.getset4education.co.uk/lesson/ks2/rock-and-roll?years=1004	Music Focus Unit: Africa https://music.getset4education.co.uk/lesson/ks2/africa?years=1004	Music Focus Unit: Planets https://music.getset4education.co.uk/lesson/ks2/planets?years=1004	Music Focus Unit: Animal Kingdom https://music.getset4education.co.uk/lesson/ks2/animal-kingdom?years=1004	Music Focus Unit: Instrument Tuition	Music Focus Unit: Instrument Tuition Production Songs
Personal Development (PSHE/PE)					
Jigsaw Focus Unit: Being Me in My World Children to explore what makes them them and why that is special, considering their place in this world.	Jigsaw Focus Unit: Celebrating Difference Children to discuss and reflect on how people are similar and how they are different, celebrating how diverse our world is.	Jigsaw Focus Unit: Dream and Goals Children to reflect on their ambitions for the future, both short and long term, setting themselves achievable goals.	Jigsaw Focus Unit: Healthy Me Children to think about and consider how to stay healthy – both physically and mentally and how a healthy lifestyle can lead to a happy life.	Jigsaw Focus Unit: Relationships Children to explore the word relationship and the different forms that can take. Children to consider how to have positive relationships with people through their acts.	Jigsaw Focus Unit: Changing Me Children to reflect on their past year and how they have changed. Children to consider the new challenges ahead and how they may face these positively.
PE Focus Units: Swimming Volleyball, Handball and Tennis	PE Focus Units: Basketball Football	PE Focus Units: Gymnastics Dance	PE Focus Units: Handball Olympic Sports	PE Focus Units: Rounders Dance	PE Focus Units: Athletics OAA