



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Enquiry Questions					
How was Britain changed by the invasion of the Romans?	Why are jungles so wet and deserts so dry?	How was Britain changed by the invasion of the Romans?	Why do some earthquakes cause more damage than others?	How did the Ancient Egyptians impact the world we live in now?	What is the sunshine state really like?
Key Text					
Pugs of the Frozen North	The Great Kapok Tree	My Family and Other Romans	Pebble in my Pocket	Marcy and the Riddle of the Sphinx	The Wild Robot
Understanding of the World (Humanities/Science/Computing/RE/MFL)					
History Focus Unit: The Romans Children to explore and investigate the roman empire and its impact on Britain. Children to learn about Julius Caesar and his attempts to invade and conquer Britain. Children to explore the roman army and their effectiveness in conquering. Children to investigate the British resistance including the role of Boudicca.	Geography Focus Unit: Jungles and Deserts Throughout the enquiry, pupils are encouraged to reflect upon how climate has such an important influence upon landscapes, plants, animals and human activity on Earth – they investigate this relationship at a number of scales. Pupils apply a wide range of geographical and computer skills throughout the enquiry to enable them to better understand the relationship between climate and living things and also to introduce them to the concept of biomes. Towards the end of the enquiry the pupils are able to develop their understanding of how climate is the main factor determining the distribution of biomes on Earth through the study of two biomes in depth.	History Focus Unit: The Romans Children to explore and investigate the roman empire and its impact on Britain. Children to learn about Julius Caesar and his attempts to invade and conquer Britain. Children to explore the roman army and their effectiveness in conquering. Children to investigate the British resistance including the role of Boudicca.	Geography Focus Unit: Earthquakes and Volcanoes This enquiry introduces pupils to some key aspects of physical geography, in particular one of the major outcomes of tectonic activity in the world – earthquakes. Some work is also focused on volcanic activity. As they progress through the ancillary questions pupils come to understand why it is that earthquakes only tend to occur in particular areas of the world as a consequence of the pattern and movement of the tectonic plates of the Earth's crust. The pupils initially investigate the causes and impact of one specific recent earthquake in one particular location in the world, where earthquakes occur frequently, before looking more widely at global patterns. At all points the people–environment relationship, which is the subject paradigm of geography, is maintained through the enquiries as pupils seek to understand the interaction of people and earthquakes.	History Focus Unit: Egyptians	Geography Focus Unit: USA This enquiry is designed to enable pupils to gain an understanding of the physical and human geographical features of a region in North America with which they can begin to compare and contrast the characteristics of a region of the United Kingdom. It begins by focusing on aspects of leisure and tourism with which pupils may be familiar both in the United Kingdom and overseas. The objective of the investigation is to take the pupils beyond that with which they may be familiar and introduce them to different aspects of Florida's physical and human geography. Pupils gain an understanding of the significance of climate, natural hazards, aerospace technology and the conservation of the environment and living things in the lives of residents.
Science Focus Unit: Sound Children to identify how sounds are made, associating some of them with something that is vibrating. Children to recognise that sounds travel through a medium to the ear. Children to investigate the correlation between pitch, volume and the medium that produces it.	Science Focus Unit: Climate Change	Science Focus Unit: Electricity Children to identify common appliances that run on electricity. Children to construct a simple series electrical circuit, identifying and naming its key components. Children to investigate how a circuit works with regards to a loop and switch. Children to identify conductors and insulators.	Science Focus Unit: States of Matter Children to compare and group together materials based on whether they are solids, liquids or gases. Children to observe that some materials will change state when heated or cooled and measure / research the temperature when this happens. Children to investigate the role of condensation and evaporation in the water cycle.	Science Focus Unit: Animals Including Humans Children to describe the simple functions of the basic parts of the digestive system in the human body. Children to identify the different teeth and their functions. Children to construct and interpret a variety of food chains including the consumer, predator and prey.	Science Focus Unit: Living Things and Habitats Children to recognise that living things can be grouped in various ways. Children to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Children to recognise that sometimes environments change and that this may pose danger for animals.
Computing Focus Unit: Purple Mash – Unpacking hardware and software / Micro-bits	Computing Focus Unit: Purple Mash – Animation	Computing Focus Unit: Purple Mash – Logo / Effective searching	Computing Focus Unit: Purple Mash – Effective searching / Sound stories	Computing Focus Unit: Purple Mash - Coding	Computing Focus Unit: Purple Mash – Composing beats / Introduction to AI
Online Safety: Self-image and self-identity	Online Safety: Online reputation and online bullying	Online Safety: Managing online information	Online Safety: Health, wellbeing and lifestyle / Copyright and ownership	Online Safety: Online relationships	Online Safety: Privacy and security
RE Focus Unit: Creation – Digging Deeper	RE Focus Unit: Incarnation – Digging Deeper	RE Focus Unit: Sikhism	RE Focus Unit: Salvation – Digging Deeper	RE Focus Unit: Sikhism	RE Focus Unit: Gospel
French Focus Unit: Phonetics Presenting	French Focus Unit: Family	French Focus Unit: Goldilocks	French Focus Units: The Classroom	French Focus Units: Habitats	French Focus Units: Café
Expressive Arts (Art/DT/Music)					
Food and Nutrition Week Focus: Children to focus planning, designing, making and evaluating a recipe for tuna pasta bake	Art Focus Unit: Power Prints https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-4/year-4-drawing/	Art Week Focus: Children to explore the life and work of Alma Thomas.	Art Focus Unit: Fabric of Nature https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-4/year-4-craft-and-design/	Art Focus Unit: Egyptian Scrolls https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/year-3-craft-and-design/	DT Focus Unit: Castles https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/structure-pavilions/
		DT Focus Unit:	Food and Nutrition Week Focus:		



		Torches https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/electrical-systems-torches/	Children to focus planning, designing, making and evaluating a recipe for brownies		
Music Focus Unit: Ukulele	Music Focus Unit: Samba https://music.getset4education.co.uk/lesson/ks2/samba?years=1003	Music Focus Unit: Words, Words, Words https://music.getset4education.co.uk/lesson/ks2/words-words-words?years=1003	Music Focus Unit: Ancient China https://music.getset4education.co.uk/lesson/ks2/ancient-china?years=1003	Music Focus Unit: Minimalism https://music.getset4education.co.uk/lesson/ks2/minimalism?years=1003	Music Focus Unit: Production Songs
Personal Development (PSHE/PE)					
Jigsaw Focus Unit: Being Me in My World Children to explore what makes them them and why that is special, considering their place in this world.	Jigsaw Focus Unit: Celebrating Difference Children to discuss and reflect on how people are similar and how they are different, celebrating how diverse our world is.	Jigsaw Focus Unit: Dream and Goals Children to reflect on their ambitions for the future, both short and long term, setting themselves achievable goals.	Jigsaw Focus Unit: Healthy Me Children to think about and consider how to stay healthy – both physically and mentally and how a healthy lifestyle can lead to a happy life.	Jigsaw Focus Unit: Relationships Children to explore the word relationship and the different forms that can take. Children to consider how to have positive relationships with people through their acts.	Jigsaw Focus Unit: Changing Me Children to reflect on their past year and how they have changed. Children to consider the new challenges ahead and how they may face these positively.
PE Focus Units: Fundamentals Gymnastics	PE Focus Units: Tag Rugby Dance	PE Focus Units: Gymnastics Golf	PE Focus Units: OAA Dance	PE Focus Units: Cricket Hockey	PE Focus Units: Basketball Athletics