



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Enquiry Questions					
What was it like to live in my local area in the past?	How can we live more sustainably?	How can we live more sustainably?	What was it like to live during the Stone Age?	How did things change between the Iron Age and the Bronze Age?	How and why is my local area changing?
Key Text					
Leon and the Place Between	One Plastic Bag	Moth	Ug Boy Genuis	Stone Girl Bome Girl	Into the Forest
Understanding of the World (Humanities/Science/Computing/RE/MFL)					
History Focus Unit: A Study of Local History Children to further explore the history of our immediate local area and explore and consider what Chipperfield was like during WW2.	Geography Focus Unit: Sustainability The main objective of this enquiry is for the pupils to understand through the use of a number of examples what sustainability entails and how they might approach applying those principles to their own lives. It is important for young geographers to grasp that sustainability is not just confined to how we interact with the environment. It also has equal relevance to many aspects of their life, especially in the context of personal and social wellbeing.	Geography Focus Unit: Sustainability The main objective of this enquiry is for the pupils to understand through the use of a number of examples what sustainability entails and how they might approach applying those principles to their own lives. It is important for young geographers to grasp that sustainability is not just confined to how we interact with the environment. It also has equal relevance to many aspects of their life, especially in the context of personal and social wellbeing.	History Focus Unit: Stone Age Children to learn about late Neolithic hunter gatherers and early farmers. Children to investigate bronze age religion, technology and travel. Children to explore Iron Age hill forts; tribal kingdoms, farming, art and culture.	History Focus Unit: Iron Age – Bronze Age Children to learn about late Neolithic hunter gatherers and early farmers. Children to investigate bronze age religion, technology and travel. Children to explore Iron Age hill forts; tribal kingdoms, farming, art and culture.	Geography Focus Unit: A Study of Local Geography The concept of change can be developed and illustrated through the familiar surroundings of the pupil's school and grounds and its immediate local area. It is important to establish and build an understanding amongst the pupils of changes that occur in environments as a consequence of natural events (quite often natural disasters of one kind or another) over which people have little or no control, and changes that people choose to make as a means of improving the quality of life. In most schools there will be changes that can be charted over the years by using a wide range of digital and hardcopy resources, as well as by engaging with members of the community.
Science Focus Unit: Rocks and Fossils Children to compare and group together different rocks based on their appearance and physical features. Children to describe how fossils are formed. Children to know that soil is made from rocks and natural matter.	Science Focus Unit: Magnets Children to compare how things move on different surfaces. Children to observe how magnets may attract each other and other materials. Children to classify materials which are attracted to the magnet and not, discussing poles.	Science Focus Unit: Animals Including Humans Children to identify that animals, including humans, need the right types and amount nutrition and that they cannot make their own food; they get nutrition from what they eat. Children to learn that animals have skeletons for support, protection and movement.	Science Focus Unit: Roots and Shoots	Science Focus Unit: Lights and Shadow Children to recognise that they need light to see and that darkness is the absence of light. Children to observe that light can be reflected by certain surfaces. Children to know that a shadow is formed when an opaque object blocks the path of light.	Science Focus Unit: Plants Children to identify and describe the functions of different parts of flowering plants. Children to explore the requirements for growth and how this varies from plant to plant. Children to explore how water is transported in plants and how plants form part of the life cycle.
Computing Focus Unit: Purple Mash – Introduction to Purple Mash / Email	Computing Focus Unit: Purple Mash – Route Planners / Micro-bits	Computing Focus Unit: Purple Mash – Micro-bits / Branching databases	Computing Focus Unit: Purple Mash – Spreadsheets	Computing Focus Unit: Purple Mash – Coding	Computing Focus Unit: Purple Mash – Presentations / Touch typing
Online Safety: Self-image and self-identity	Online Safety: Online reputation and online bullying	Online Safety: Managing online information	Online Safety: Health, wellbeing and lifestyle / Copyright and ownership	Online Safety: Online relationships	Online Safety: Privacy and security
RE Focus Unit: Creation	RE Focus Unit: Incarnation	RE Focus Unit: Judaism	RE Focus Unit: Salvation	RE Focus Unit: Judaism	RE Focus Unit: People of God
French Focus Unit: Phonetics Greetings	French Focus Unit: Seasons	French Focus Unit: Fruits	French Focus Units: Instruments	French Focus Units: I can ...	French Focus Units: Little Red Riding Hood
Expressive Arts (Art/DT/Music)					
Food and Nutrition Week Focus: Children to focus planning, designing, making and evaluating a recipe for chicken fajitas.	Art Focus Unit: Growing Artists https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/year-3-drawing/	Art Week Focus: Children to explore the life and work of Giacometti.	Art Focus Unit: Prehistoric Art https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/year-3-painting/	DT Focus Unit: Toys https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/mechanical-systems-pneumatic-toys/	Art Focus Unit: Abstract Shapes https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/year-3-3d-and-sculpture/
		DT Focus Unit: Digital World https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/digital-world-wearable-technology/	Food and Nutrition Week Focus: Children to focus planning, designing, making and evaluating a recipe for Victoria sponge.		



Music Focus Unit: Ukulele	Music Focus Unit: Jazz https://music.getset4education.co.uk/lesson/ks2/jazz?years=1003	Music Focus Unit: Castles https://music.getset4education.co.uk/lesson/ks2/castles?years=1002	Music Focus Unit: Stone Age https://music.getset4education.co.uk/lesson/ks2/stone-age?years=1002	Music Focus Unit: Volcanoes https://music.getset4education.co.uk/lesson/ks2/volcanoes?years=1002	Music Focus Unit: Production Songs
Personal Development (PSHE/PE)					
Jigsaw Focus Unit: Being Me in My World Children to explore what makes them them and why that is special, considering their place in this world.	Jigsaw Focus Unit: Celebrating Difference Children to discuss and reflect on how people are similar and how they are different, celebrating how diverse our world is.	Jigsaw Focus Unit: Dream and Goals Children to reflect on their ambitions for the future, both short and long term, setting themselves achievable goals.	Jigsaw Focus Unit: Healthy Me Children to think about and consider how to stay healthy – both physically and mentally and how a healthy lifestyle can lead to a happy life.	Jigsaw Focus Unit: Relationships Children to explore the word relationship and the different forms that can take. Children to consider how to have positive relationships with people through their acts.	Jigsaw Focus Unit: Changing Me Children to reflect on their past year and how they have changed. Children to consider the new challenges ahead and how they may face these positively.
PE Focus Units: Football Dodgeball	PE Focus Units: Fundamentals Dance (Swing)	PE Focus Units: Gymnastics Netball	PE Focus Units: Tennis Dance	PE Focus Units: Swimming Athletics	PE Focus Units: Swimming Athletics