



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Enquiry Questions					
Who was Rosa Parks and what did she do for our world?	What is London Like?	What happened during the events of the Great Fire of London?	What happened during the events of the Great Fire of London?	Why don't penguins need to fly?	What would it be like to live in Kenya?
Key Text					
How to Find Gold	Claude in the City	The Dark	Faruq and the Wiri Wiri	The Emperor's Egg	Jolly Postman
Understanding of the World (Humanities/Science/Computing/RE)					
History Focus Unit: Significant People: Rosa Parks Children to explore the significance of Rosa Parks and how her life and beliefs changed the world we live in. Children to begin to explore the concept of race and racism in the context of the historical period.	Geography Focus Unit: London Children to explore the differences between things that are living, dead or have never been alive. Children to understand what a habitat is and know they are different dependent on the animal.	History Focus Unit: The Great Fire of London Children to investigate the events leading up to and during the Great Fire of London. Children to learn about how the fire started, spread and was extinguished. Children to find out about Samuel Pepys and his role in us knowing about the past.	History Focus Unit: The Great Fire of London Children to investigate the events leading up to and during the Great Fire of London. Children to learn about how the fire started, spread and was extinguished. Children to find out about Samuel Pepys and his role in us knowing about the past.	Geography Focus Unit: Continent Study – Antarctica This enquiry introduces young geographers to the concept of biomes and natural regions. It enables them to understand the importance of location in relation to the Equator and poles in determining weather and climate, which in turn have such an influence on shaping the natural geographical features of environments. Pupils will come to understand the distribution of hot and cold places in the world and how living things have to adapt to survive in such places.	Geography Focus Unit: From farm to fork The enquiry is about pupils knowing 'where' their food comes from but also about enabling pupils to understand 'why' it's important to know. Pupils have opportunities to begin to understand why locally sourced food and free-range production regimes are considered environmentally friendly and sustainable.
Science Focus Unit: Animals Including Humans Children will explore how animals, including humans, have offspring which grow into adults. Children will investigate the basic needs of animals in order to survive and will think about how keeping healthy contributes to this.	Science Focus Unit: Living Things and Their Habitats Children to explore the differences between things that are living, dead or have never been alive. Children to understand what a habitat is and know they are different dependent on the animal.	Science Focus Unit: Living Things and Their Habitats Children to explore the differences between things that are living, dead or have never been alive. Children to understand what a habitat is and know they are different dependent on the animal.	Science Focus Unit: Micro-habitats Children to explore the differences between things that are living, dead or have never been alive. Children to understand what a habitat is and know they are different dependent on the animal.	Science Focus Unit: Materials Children will consider the properties and uses of everyday materials to meet a given criteria. Children will investigate how the shapes of some materials can change by doing something to them.	Science Focus Unit: Plants Children will observe and note how seeds and bulbs grow into plants. Children will begin to consider and plan for the conditions needed for a plant to grow well.
Computing Focus Unit: Purple Mash – Route Explorers / The Internet	Computing Focus Unit: Purple Mash – Creating Pictures	Computing Focus Unit: Purple Mash - Spreadsheets	Computing Focus Unit: Purple Mash – Questioning	Computing Focus Unit: Purple Mash - Coding	Computing Focus Unit: Purple Mash – Presenting Ideas / Making Music
Online Safety: Self-image and self-identity	Online Safety: Online reputation and online bullying	Online Safety: Managing online information	Online Safety: Health, wellbeing and lifestyle / Copyright and ownership	Online Safety: Online relationships	Online Safety: Privacy and security
RE Focus Unit: Creation – Digging Deeper	RE Focus Unit: Incarnation – Digging Deeper	RE Focus Unit: Islam	RE Focus Unit: Salvation – Digging Deeper	RE Focus Unit: Islam	RE Focus Unit: Gospel
Expressive Arts (Art/DT/Music)					
Food and Nutrition Week Focus: Children to focus planning, designing, making and evaluating a recipe for mini quiches	Art Focus Unit: Craft and Design – Mapping it Out https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-2/year-2-craft-and-design/	Art Week Focus: Children to explore the life and work of Jackson Pollock.	Art Focus Unit: Sculpture and 3D – Clay Houses https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-2/year-2-3d-and-sculpture-clay/	DT Focus Unit: Baby Bear's Chair https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-2/structures-baby-bears-chair/	Art Focus Unit: Life in Colour https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-2/year-2-painting/
		DT Focus Unit: Textiles – Pouches https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-2/textiles-pouches/	Food and Nutrition Week Focus: Children to focus planning, designing, making and evaluating a recipe for mini sprinkle cake		
Music Focus Unit: Toys https://music.getset4education.co.uk/lesson/ks1/toys?years=1001	Music Focus Unit: Nativity Songs	Music Focus Unit: Great Fire of London https://music.getset4education.co.uk/lesson/ks1/great-fire-of-london?years=1001	Music Focus Unit: Carnival of Animals: https://music.getset4education.co.uk/lesson/ks1/carnival-of-the-animals?years=1000	Music Focus Unit: Four Seasons https://music.getset4education.co.uk/lesson/ks1/four-seasons?years=1001	Music Focus Unit: Folk Songs https://music.getset4education.co.uk/lesson/ks1/folksongs?years=1001



Personal Development (PSHE/PE)					
Jigsaw Focus Unit: Being Me in My World Children to explore what makes them them and why that is special, considering their place in this world.	Jigsaw Focus Unit: Celebrating Difference Children to discuss and reflect on how people are similar and how they are different, celebrating how diverse our world is.	Jigsaw Focus Unit: Dream and Goals Children to reflect on their ambitions for the future, both short and long term, setting themselves achievable goals.	Jigsaw Focus Unit: Healthy Me Children to think about and consider how to stay healthy – both physically and mentally and how a healthy lifestyle can lead to a happy life.	Jigsaw Focus Unit: Relationships Children to explore the word relationship and the different forms that can take. Children to consider how to have positive relationships with people through their acts.	Jigsaw Focus Unit: Changing Me Children to reflect on their past year and how they have changed. Children to consider the new challenges ahead and how they may face these positively.
PE Focus Units: Team Building Sending and Receiving	PE Focus Units: Fundamentals Dance	PE Focus Units: Gymnastics Ball Skills	PE Focus Units: Athletics Invasion Games	PE Focus Units: Yoga Dance	PE Focus Units: Target Games Fitness