



ST PAUL'S NEWS

Newsletter 9 - 05.12.25

A note from Mr Varney:



Hello everyone,

I hope you made the most of your long weekend last week. The short break certainly helped to break up this long term a little. It was really lovely returning to school on Tuesday with the Christmas trees and decorations up. Thank you to our PTA for sourcing the Christmas tree outside of school, thank you to Mr and Mrs Williams for your kind donations of the giant nutcrackers (they look amazing) and thank you to Mr Woods who worked hard to get the school looking so Christmassy. The Christmas card post box is now in place in the office; please do post any Christmas cards ahead of next week as Y6 will begin to sort and deliver them. We are really looking forward to our Christmas Fair this coming Friday, 12th December. Once again, our PTA have been working incredibly hard to make this event a success. The children may wear their own clothes on this day; we are asking for a donation towards the tombola in return.

Over the last half term, the staff of St Paul's have been reflecting on what we mean by inclusion and how as a school we can deliver the very best inclusive practice. When we talk about inclusion, we are talking about EVERY child being included and having their needs met. Accompanying the newsletter this week is St Paul's definition of inclusion and our pillars of inclusion to uphold this.

Please can all parents and carers ensure that children are arriving to school no later than 8.45am in the morning. I appreciate there are some occasions where this may not be possible e.g. being delayed due to the bin truck, but there is a lot of lateness recently. If you arrive after 8.45am, you need to ensure your child is signed in at the office. Have an amazing weekend!

Upcoming events:

Non-uniform day in exchange for tombola prizes - Friday 12th December

EYFS Christmas Sing-a-long - Friday 12th December @ 9.00am - details to follow

PTA Christmas Fair - Friday 12th December

KS1 Christmas Production 1 - Tuesday 16th December @ 1.30pm - details to follow

KS1 Christmas Production 2 - Wednesday 17th December @ 1.30pm - details to follow

Christmas Dinner and Christmas Jumper Day - Friday 19th December

End of term - Friday 19th December @ 1.30pm

INSET Day - School Closed - Monday 5th January 2026

Achievements this week:



Stars of the Week

Headteacher's Trophy

The headteacher's trophy this week goes to



Franco - Year R

Franco - I can see how much you have grown in confidence since starting in Reception and you are now working hard to contribute in your lessons and class. I am also really impressed with how hard you have been working on learning your sounds in phonics. Well done Franco!

Year R - Hunter

Year 1 - Harper

Year 2 - Penelope

Year 3 - Martha

Year 4 - Ralph

Year 5 - Antonia

Year 6 - Dante



Value Superstars

These children have shown our value of Friendship this week:

Theo - Year R Louis - Year 1 Jaxx - Year 2 Millie - Year 3 Elijah - Year 4 Isobel - Year 5 Marlana - Year 6

Teacher of the Week

Our 'Teacher of the Week' has been chosen by our pupils and this week it goes to

Miss Bevan

For being a great coach and helping us to be the best footballers we can be.

Attendance:

MOMENTS
MATTER.
ATTENDANCE
COUNTS.

Whole School Target - 97%

Whole School - 95.3%

Nursery - 96.4% - Good

Reception - 97.2% - Good

Year 1 - 97.3% - Good

Year 2 - 98.3% - Great!

Year 3 - 94.8%

Year 4 - 95.3% - Good

Year 5 - 96.8% - Good

Year 6 - 86.1%



Handwriting Stars

The following children have been recognised by Jessica and Mary, our lead ambassadors, for their great presentation and handwriting this week:

Noah J - Y2 Matilda - Y2 Carter - Y5 Eliza - Y5

Ask us about our learning this week:

Nursery Class - ask us about our learning in class this week where we have been making rockets to Baby Bear to be able to travel to space. We used jun modelling and thought about how to attach the different pieces.

Reception Class - ask us about our learning in RE this week where we have been learning about the birth of Jesus. We have listened to the story and then used drama to act it out.

Year 1 - ask us about our learning in Geography this week where we have continued to learn about our local area. This week, we have been learning to write our own addresses.

Year 2 - ask us about our learning in computing this week where we have been exploring different tools on Purple Mash. We have been using these tools to create different patterns.

Year 3 - ask us about our learning in science this week where we have been investigating forces and magnets. We have been thinking about whether magnets work under water.

Year 4 - ask us about our learning in maths this week where we have been developing our knowledge of measure, converting mm, cm and metres.

Year 5 - ask us about our learning in art this week where we have been designing our own AI astronauts. We used charcoal and white chalk to create different shades and shadow.

Year 6 - ask us about our learning in maths this week where we have continued to learn about fractions. We have been exploring equivalent fractions by finding a common denominator.

Fresh off the Press

Hi everyone. This is our sports / expressive arts news for this week:

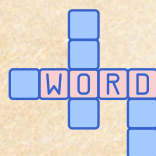
Congratulations to our netball team for winning their match against Bovington this week. The score was 11-3 and the players of the match were Sienna and Evie.

Our mixed football team attended a tournament this week and were nominated the FAIREST team there- we are so proud of this! They came 3rd in their group and had a great morning of football. They also had their first league match against Changersbury and they...????

Last week Year 1 attended a multi skills event and came 1st. They had lots of fun working on their ABCs of movement- agility, balance and co-ordination.

If you have any sports news that you would like featured in our newsletter, please send it to sportscommittee@stpauls909.herts.sch.uk

Milena's Book and Word of the Week



practice (verb) - to practice or rehearse e.g Sally had lots of practice on the piano.



'Fireblood' by Sam Stewart. The book follows Tula and Finn who discover that they have the magic of dragons flowing through them, after their father disappears. We see Finn and Tula go to a magical place they have never been to, or even heard of before, as they discover more about themselves, their past, and the magic.