



ST PAUL'S NEWS

Newsletter 8 - 21.11.25

A note from Mr Varney:



Hello everyone,

It has been absolutely freezing this week and the unexpected snow on Wednesday certainly made coming into school exciting! Thank you for ensuring that children are coming into school wrapped up and warm this week.

This week, we were joined by our School Improvement Partner who was working with Mrs Hodgson and Miss Le Gassicke to evaluate our school's EYFS provision and our approach to inclusion in the school. Using the new Ofsted grading criteria, our knowledge of our school and our Improvement Partner's experiences of St Paul's, we are pleased to say that we are evaluating these areas as 'Strong'. Although we are still a few years away from our next inspection, we are already busy collating evidence to show that our school is a 'strong' school with areas of exemplary practice.

Walking around the school this week, it has been lovely hearing the sounds of Christmas within the building. Our Nursery and Reception are busy preparing for their Christmas sing-a-long, our Year 1 and Year 2 children have begun preparations for their annual nativity and children in KS2 are working on learning songs for a walking nativity which will be taking place on the last day of term. Thank you to Mrs Serby from Sarratt School for helping us with this.

On Wednesday, children may come to school in their pjs ready for our Christmas Movie Night - we are all looking forward to this.

Have an amazing weekend!

Upcoming events:

PTA Christmas Movie Night -
Wednesday 26th November - details
to follow

Occasional Day - School closed to
children - Friday 28th November

INSET Day - School Closed to
children - Monday 1st December

EYFS Christmas Sing-a-long - Friday
12th December @ 9.00am - details to
follow

PTA Christmas Fair - Friday 12th
December

KS1 Christmas Production 1 -
Tuesday 16th December @ 1.30pm -
details to follow

KS1 Christmas Production 2 -
Wednesday 17th December @
1.30pm - details to follow

End of term - Friday 19th December
@ 1.30pm

Achievements this week:



Stars of the Week

Headteacher's Trophy

The headteacher's trophy this week goes to



Sienna - Year 6

Sienna - you are an incredibly kind and caring friend and peer and are supportive of others. You have been working really hard in class to apply yourself well and have been actively contributing to your lessons. Well done Sienna!

Year R - Lennox

Year 1 - Edie

Year 2 - Amelia

Year 3 - Harry S

Year 4 - Jacob

Year 5 - George C

Year 6 - Max



Value Superstars

These children have shown our value of Friendship this week:

Franco - Year R Navi - Year 1 Alfie - Year 2 Martha - Year 3 Alfie - Year 4 Connor - Year 5 Kit - Year 6

Teacher of the Week

Our 'Teacher of the Week' has been chosen by our pupils and this week it goes to

Mrs Smith

For being a great teacher, for making lessons fun and for making learning understandable.

Attendance:

MOMENTS MATTER. ATTENDANCE COUNTS.

Whole School Target - 97%

Whole School - 96.1%

Nursery - 85%

Reception - 96.7% - Good

Year 1 - 97% - Good

Year 2 - 98.3% - Great!

Year 3 - 94%

Year 4 - 97.5% - Good

Year 5 - 94.6%

Year 6 - 96.4% - Good

School Attendance - Every Day Counts

Good attendance helps with ...



Over half a term missed

Did you know ...

Pupils whose attendance is between 95-100% are nearly 2x more likely to reach the expected standards by the end of Year 6, compared to those whose attendance is below 90%.

This is the same of pupils in KS4 - pupils are more likely to achieve a Grade 5 in English and Maths when their attendance is good.

Just by improving your attendance by 5% means that pupils are 30% more likely to reach the expected standards for their age.

Ask us about our learning this week:

Nursery Class - ask us about our learning in class this week where we have been thinking about the colour green. We were exploring which primary colours are needed to make green and mixing them.

Reception Class - ask us about our learning in class this week where we have been practicing our Christmas songs ready for our parents. We have also been learning the makaton too.

Year 1 - ask us about our learning in English this week where we have been thinking about what an adjective is and attempting to use them in our writing when describing Beegu.

Year 2 - ask us about our learning in Geography this week where we have been thinking about famous landmarks in London and using books and the internet to research them.

Year 3 - ask us about our learning in PSHE this week where we have been exploring how we can celebrate differences and we reflected on people who are special to us.

Year 4 - ask us about our learning in maths this week where we have been developing our knowledge of place value and exploring numbers with tenths and hundredths.

Year 5 - ask us about our learning in English this week where we have been continuing our story of 'Boy at the back of the class' and exploring the experiences of the main character.

Year 6 - ask us about our learning in DT this week where we have started a wood work project. We have been sawing and gluing wood to make a frame for our temples.

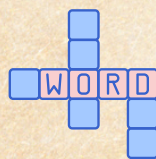
Fresh off the Press

Hi everyone. This is our sports / expressive arts news for this week:

In Year 5, Antonia recently competed in her first tennis match but unfortunately did not win. In Year 4, Ronnie and his football team won a match 5-4. In Year 3, Billy and Bella moved up a level in swimming. Penelope got a gymnastics certificate. Zac won a tennis match. Ollie won his football match 5-0. Thea won player of the match in her football match. In Year 6, Oliver moved up a level in his swimming. Tommie won a go-cart race. Our girls football team played a match against another local school and won 11-0.

If you have any sports news that you would like featured in our newsletter, please send it to sportscommittee@stpauls909.herts.sch.uk

Milena's Book and Word of the Week



practice (verb) - to practice or rehearse e.g Sally had lots of practice on the piano.



'Fireblood' by Sam Stewart. The book follows Tula and Finn who discover that they have the magic of dragons flowing through them, after their father disappears. We see Finn and Tula go to a magical place they have never been to, or even heard of before, as they discover more about themselves, their past, and the magic.