

# WELCOME TO YEAR 3!

2024 - 2025

## THE TEAM

- **Class teachers:** Mrs Adams/Mr Varney
- **Class teaching assistants:** Mrs Weller and Mrs Head

## YEAR 3 EXPECTATIONS

In Year 3 the children are becoming more independent as they have now entered Key Stage 2. This means that they are more responsible for their belongings. Please make sure that all uniform (including coats) is labelled so that they don't get lost! It is up to them to keep them safe.

It is important that the children come to school ready to learn. This includes their attendance, being on time, having the correct uniform, and entering the classroom with a positive attitude to learning.

It is important that we continue to encourage hand washing and good hygiene. The children will be expected to 'catch it, bin it, kill it' and wash their hands regularly.

Autumn 1										
Autumn 2										
Spring 1										
Spring 2										
Summer 1										
Summer 2										

<https://www.kapowprimary.com/subjects/art-design/lowe-r-key-stage-2/year-3/year-3-drawing/>



# PE DAYS

- PE sessions will take place on **Mondays** and **Thursdays**. Please send your child to school in their PE kit on these days. As the days get colder please ensure they have suitable clothing, such as black tracksuit bottoms, for when they are outside.
- During the autumn term we will be going swimming every Thursday morning. This will commence on Thursday 12<sup>th</sup> September. We will be travelling by coach with Year 5. Children will need a swimming bag with trunks/costume, towel, swimming hat and goggles if required. Please ensure children have this kit in school every Thursday.
- If your child would like to have a spare pair of black trainers or plimsolls in school for those muddy, rainy days then these can be kept in the Year 3 cloakroom. This is **not** compulsory.
- Long hair needs to be tied up and no jewelry or nail varnish please. For those children with their ears pierced, earrings should be taped or removed on PE days.

# HOMEWORK AND SPELLINGS

*These are to be confirmed.*

*Mr Varney and Miss Vine are currently working on a new homework and spelling system. More details to follow.*

*In the meantime, please continue to read with your child as often as possible, share books with your child and (optionally) practice reading and writing Year 3 Common Exception words.*

# Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	grammar	interest	<b>Nn</b>	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	<b>Rr</b>	surprise
accidentally	build	<b>Dd</b>	experience	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
address	<b>Cc</b>	different	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	<b>Vv</b>
appear	centre	<b>Ee</b>	February	history	<b>Mm</b>	opposite	probably	separate	various
arrive	century	early	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
<b>Bb</b>	certain	earth	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
bicycle	complete	eighth	<b>Gg</b>	important	minute	peculiar	quarter	strength	women



# READING

***Please, please, read with your child every day!***

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Reading books will be sent home every **Monday** and are expected to come back to school the following **Monday**.

The reading journal is used to write what your child has been reading. Reading journals must be sent in, **every Monday**, alongside your child's reading books.

If your child is a free reader, they can just bring in their reading journal (**every Monday**) for me to check and will only need to return their reading book when they are ready to exchange it for a new one.






# BEHAVIOUR

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- We have a star chart that is mainly for good effort in work and results in extra Golden Time for the class. There will also be a small treat for the individual with the most stars in a week.
- This year we also have Our Valued Behaviour postcards, which can be awarded by any member of staff to children showing valued behaviours in school (for example: showing respect and being honest).
- We will continue to have Star and Value certificates which will go home on Fridays.

Below is a list of 50 recommended reads for Year 3. There is a checklist version of this inside each child's reading journal in case they do choose to read, or have already read, any of these books. They can tick them off as they read them!

**50 Recommended Reads for...  
Year 3  
(ages 7-8)**



The following are 50 recommended reads for Year 3 students:

- Leonora Bolt
- Charlie Changes With A Chicken
- Interview Shark
- A Day In The Life
- Nano
- After Fall
- Atlas Of Adventures
- The Iron Man
- Leon With Field Between
- Varjak Paw
- Marmalade
- Sam Wu Not At Sharks
- The Wild Robot
- The Night Flower
- The Worries
- The Worst Class World
- Nothing Here Hotel
- Amazing Islands
- Me Mister P
- Dragon Storm
- Frontiers Of Space
- Mr. Penguin
- Charlotte's Web
- Beast Quest
- Tiger Tiger Burning Brightly
- The Creakers
- The Puffin Keeper
- The Street Beneath My Feet
- Lizzie & Lucky
- The Princess Rules
- Bad Guys
- The Adventure Club
- The Dragon Machine
- Salah Rules
- Egypt Magnified
- Jelly Boots Snelly Boots
- Toto The Ninja Cat
- Agent Moose
- The Boy Who Grew Dragons
- The 13-Storey Treehouse
- The Beach Puppy
- Antarctica
- The Worst Witch
- Bugs

# BUDDY ASSEMBLY

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YEAR 3 WILL BE 'BUDDIES' TO RECEPTION CLASS.

ASSEMBLY WILL BE ON 9/16<sup>TH</sup> OCTOBER – MORE DETAILS TO FOLLOW

# E-SAFETY

- Issues with e-safety can affect anyone! Don't think it won't happen to you or your child.
- Whenever children are online, ensure they are in a public place in your house.
- Remind them not to 'chat' to strangers; you have not met these people in person – they may well not be who they say they are.
- Remind children that anything they post will be out there forever.
- Useful links and websites:
- <https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>
- <https://www.thinkuknow.co.uk/>



# ASSESSMENT

- We no longer have 'Levels'.
- Children are now assessed according to whether they have met age-related expectations (ARE).
- There are a set of objectives in each subject: children need to meet most of these to have reached ARE.
- We are now reporting on whether or not they are where they should be according to their age (as prescribed by the government).



# ASSESSMENT

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## TERMS WE USE

- **Working below the expected range for their age.**
- **Working broadly within the expected range for their age.**

*Children are developing skills within their year group expectations, although they may not yet be secure – almost there!*

- **Working securely within the expected range for their age.**

*Children have securely met the majority of learning objectives prescribed for their year group – ideally this is where they should be.*

- **Working above the expected range for their age.**

*Children are working beyond what has been prescribed for their year group.*

# LASTLY

If you have any questions, please don't hesitate to get in touch via [teacher3@stpauls909.herts.sch.uk](mailto:teacher3@stpauls909.herts.sch.uk)

## **Key days to remember:**

Monday – reading journals and books/PE

Thursday – PE