



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport

Indicator 2: increasing engagement of all pupils in regular physical activity and sport

Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement

Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils

Indicator 5: increase participation in competitive sport



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Workshops- indicator 4: Scooter day and dance day	At least 3 children bought scooters as a result and became more active- 1 did not take part in any extra-curricular sport. Flearning- used to develop resilience through other curriculum areas.	Must book BMX workshop again next year.
Competitive events attended: indicator 5	All children attended 1 or more events. Success in many- values shown, children well motivated in school too.	Want to sort more training for staff on playground to engage children in physical play and cpd for new staff. Focus next year on semi active pupils.
DSSN package opportunities: indicator 1	Staff feel supported with CPD through DSSN and getset4education	Continue with teacher surveys to look for less confident areas and staff.



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Organise a workshop to promote resilience. Inline skating through Mike Mullen.</i></p> <p>Organise a Quidditch Event Day (at school) to offer wider experience, linked to World Book Week</p>	<p><i>All children from Year R to Year 6. Year 5 and 6 will also get a practical workshop.</i></p> <p><i>Children from Year 1 to Year 6 will have sessions.</i></p>	<p><i>Indicator 4</i></p>	<p><i>Resilience developed and referenced throughout curriculum- Flearning- fail before you learn.</i></p> <p><i>Evidence children it has impacted e.g. girl in year 6 who doesn't do physical activity has bought inline skates and is recording amount of exercise she now does.</i></p> <p><i>Organised for next year with intention of running club and buying equipment to support.</i></p>	<p>£762</p> <p>£1052.40</p>
<p><i>Buy ipads for sports leaders to help to advocate and communicate.</i></p>	<p><i>Children on Sports Committee and PE Subject leaders- whole school impact through communication</i></p>	<p><i>Indicator 3</i></p>	<p><i>Advocacy and communicating success- children taking ownership of photographing events, collecting stats, journalist note-making. Gold Active Games Award achieved.</i></p>	<p>£736</p>
<p><i>First Aid Training</i></p>	<p><i>Year 5 and 6 children</i></p>	<p><i>Indicator 4</i></p>	<p><i>Once skill is learnt it will encourage responsibility throughout life. Child leaders will develop values</i></p>	<p>£250</p>



			<i>of courage and communication to take into all physical activity and PE lessons. Learning about their bodies and how to look after them in sport and elsewhere.</i>	
<i>DSSN Membership to give more opportunities to all</i>	<i>Whole school</i>	<i>Indicator 5</i>	<i>Good links made with schools in local area. All children in school will get opportunities to compete, including 3 SEN specific events. Leadership training days for children leaders and cpd access for less confident staff- 2 have attended (Aut '23) for games and dance. Teaching more high quality PE- observed by subject lead and Ofsted- all good delivery.</i>	£912
<i>Support teaching in PE using CPD opportunities</i>	<i>ECTs and another teacher- less confident staff in PE delivery</i>	<i>Indicator 1</i>	<i>Watford FC to pair teach a set of 10 sessions in Year 2 and 4- focus on healthy lifestyle and keeping active. Support school development plan focus on reading- they offer reading support.</i>	£1200
<i>PE Conference (focus on gymnastics)</i>			<i>PE lead to attend PE conference with focus on gymnastic delivery</i>	£300
			<i>Apex - buddy session and A/S club for girls football (L. Jackson). Football coach to deliver 6 football sessions, observed by Year 3 teacher to upskill.</i>	£30 an hour to L. Jackson= £640
<i>Curriculum design- planning to support</i>	<i>Get set for PE scheme to support teachers delivery of</i>			£1500



<p><i>staff to deliver good progressive lessons.</i></p> <p><i>Gymnastics needs developing- staff say less confident teaching it. Get specialists in to deliver with staff learning.</i></p>	<p><i>PE</i></p> <p><i>ECTs and 2 other members of staff plus children in 4 year groups.</i></p>		<p><i>Gymnastics teaching led by Premier Sport in 4 year groups (5 sessions each) to upskill staff whilst highlighting gymnastics as priority area of development.</i></p>	<p>£1650</p>
<p><i>Involve all children in DSSN competitive and inclusive events to gain 100% engagement.</i></p>	<p><i>All classes</i></p>	<p><i>Indicator 5</i></p>	<p><i>Pay for transport to whole class events to ensure participation in competition for all pupils.</i></p> <p><i>Reception x 1, multi skills</i></p> <p><i>Year 1 x 1, multi skills</i></p> <p><i>Year 2 x 2, multi skills and</i></p> <p><i>Year 3 x 2, tag rugby and cross country</i></p> <p><i>Year 4 x 2, tag rugby and cross country</i></p> <p><i>Year 5 x 2, tag rugby and cross country</i></p> <p><i>Year 6 x 4 events tag rugby, cross country, ultimate frisbee and rounders</i></p> <p><i>Staffing costs to ensure children could attend sports events. Also develops leadership of staff and CPD.</i></p>	<p>14 coaches= £5890</p> <p>Staffing £1000</p>
<p><i>Increase physical activity for all.</i></p>	<p><i>Year 6- regular dance focus, to ensure the semi-active/ non</i></p>	<p><i>Indicator 2</i></p>	<p><i>Whole class involved in Voice in a Million. 60 active minute increase- 10 mins per day of dance plus</i></p>	<p>£806 Coach</p>



Survey pupils	active pupils are receiving more activity.		actual event- 6 hours of dance.	£120 Registration
Buy equipment and ensure display areas up-to-date in gym environment	Whole school	Indicator 2	Resources for PE lessons kept up to date- new balls, new bibs and updated playground equipment, including stop watches, for leaders to promote physical activity in breaktimes. Displays/ whiteboards updated in gym, and pictures/ posters to promote range of physical activity.	£721.24
Sports Event at athletics track for variety of sport experience	Key Stage 2 and staff involved	Indicator 4	Event booked and whole of key stage 2 were able to access high jump and long/ triple jump.	£360
TOTAL SPEND:				£17926.64



Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Cpd for less confident staff in general PE teaching and gymnastics delivery.	More confident to deliver themselves. Children enjoyed the sessions- positive feedback about gymnastics	Gymnastics delivery in different year groups next year- staff changing to new year groups. Focus on dance too.
Curriculum design using getset4education. Observed lessons more regularly to observe vocabulary and development of skills.	Clear guidance on delivery and progressions of skills. Good lessons observed across the school.	Build on assessment and progression of skills.
All children taken part in competitive sports- engagement, inclusive- girls and SEND.	Positive engagement	Engagement of parents to support with clubs has been great.
Clubs run for semi-active children and engagement of semi and non-active children in Year 6	Sense of belonging, increased self-esteem and improved health. See in pupil survey.	Survey at beginning of new year to see where our semi active pupils are to work on engagement. Focus on new Year 6 who are not attending school clubs.
Worked towards School Games Active Mark award- offer range of activities, surveys, accessibility, inclusion, transition	Achieved Gold Active Mark Award and won many categories at the DSSN Sports Awards- high profile and commitment.	



Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>1 child has a physical disability 1 joined us at the end of Year 5- has had no swimming at our school 1 joined us midway year 6- unknown ability</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	



If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	It is taught by swimming coaches at Everyone Active

Signed off by:



Head Teacher:	<i>Luke Varney</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Smith</i>
Governor:	<i>Stephen Morrill</i>
Date:	23.07.24