



	Autumn Term	Spring Term	Summer Term
Year 1	What is the Geography of where I live? This investigation focuses on the immediate vicinity of the school and the pupils' homes and then extends to encompass the local area.	What does the United Kingdom look like? Following on from children's work on their local area, this investigation focuses on the make-up of the United Kingdom, thinking about the countries that are united, capital cities and key human and physical features.	Why do we love being beside the seaside so much? The primary objective of this enquiry is to enable pupils, as young geographers, to identify and begin to understand the key physical and human geographical features of the seaside as one example of the broader concept of 'coasts.'
Year 2	Why does it matter where our food comes from? This investigation enables pupils to explore several key geographical concepts such as location and distribution as well as establishing a clear grasp, in simple terms, of fundamental geographical processes including economic activity and trade	Why don't penguins need to fly? This enquiry introduces young geographers to the concept of biomes and natural regions which they will study in greater depth at a later stage.	How does Kenya compare with where I live? The aim of this investigation is to support children, through a range of learning activities, to make comparisons between their lives and those of people in a diverse community in the country of Kenya in the continent of Africa.
Year 3	How can we live more sustainably? The main objective of this enquiry is for the pupils to understand, using several examples, what sustainability entails and how they might approach applying those principles to their own lives.	How can we live more sustainably? The main objective of this enquiry is for the pupils to understand, using several examples, what sustainability entails and how they might approach applying those principles to their own lives.	How and why is my local environment changing? This enquiry enables pupils to reflect upon the contribution that remote sensing technology used by satellites can make to understanding larger scale environmental change at a global level.
Year 4	Why are jungles so wet and deserts so dry? This enquiry introduces pupils to the concept of climate in the context of the United Kingdom, enabling pupils to see how climate varies, even across a small country in terms of land area as the UK they are then introduced to climate zones across the world.	Why do some earthquakes cause more damage than others? This enquiry introduces pupils to some key aspects of physical geography, one of the major outcomes of tectonic activity in the world – earthquakes. Some work is also focused on volcanic activity.	Beyond the Magic Kingdom: what is the Sunshine State really like? This enquiry is designed to enable pupils to gain an understanding of the physical and human geographical features of a region in North America with which they can begin to compare the characteristics of a region of the United Kingdom.
Year 5	Who is Britain's National Parks for? The enquiry begins with pupils identifying the location and distribution of the 15 National Parks in the United Kingdom and understanding the rationale that underpins them.	Why are mountains so important? This enquiry introduces pupils to the physical and human importance of a biome that covers one-fifth of the world's land surface. The study of mountains enables pupils to comprehend key concepts of physical geography such as plate tectonics and the formation of different rock types.	Where in the world are the oceans and coasts? This investigation focuses on identifying key oceans and coasts around world before looking at the physical and human geography of coasts.
Year 6	What are biomes and how do their conditions vary? This investigation focuses on the concept of biomes, what they are, what we would expect to live in different biomes and how weather conditions allow for this.	How is climate change affecting the world? This investigation focuses initially on the personal stories of real people around the world who are being impacted upon by changes in the usual weather patterns.	What is a river? The enquiry establishes the key concept that rivers change over their course from source to mouth and develop distinctive physical features as they do so by altering the environment through erosion and deposition.