

WELCOME TO YEAR 3!

2025 - 2026

WHAT WE WILL COVER TODAY

- Routines and expectations
- Curriculum and timetables
- Homework, reading, spelling
- Communication
- Questions

THE TEAM

- **Class teachers:** Mrs Adams/Mrs Le-Gassicke
- **Class teaching assistants:** Mrs Weller (one to one) and Mrs Govier

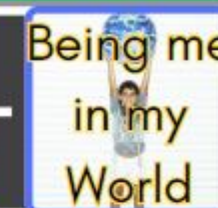
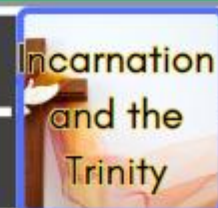
YEAR 3 EXPECTATIONS

In Year 3 the children are becoming more independent as they have now entered Key Stage 2. This means that they are more responsible for their belongings. Please make sure that all uniform (including coats) is labelled so things don't get lost! It is up to the children to keep their things safe.

It is important that the children come to school ready to learn. This includes their attendance, being on time, having the correct uniform, and entering the classroom with a positive attitude to learning.



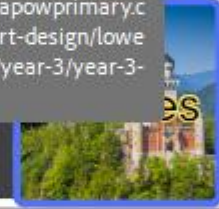
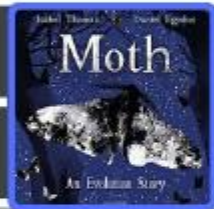
Autumn
1



Autumn
2



Spring
1



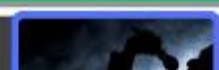
Spring
2



Summer
1



Summer 2



PE DAYS

- PE sessions will take place on **Thursdays** and **Fridays**. Please send your child to school in their PE kit on these days. As the days get colder, please ensure they have suitable clothing, such as black tracksuit bottoms, for when they are outside.
- During the autumn term we will be going swimming every Thursday morning. Start date TBC. We will be travelling by coach with Year 5. Children will need a swimming bag with trunks/costume, towel, swimming hat and goggles if required. Please ensure children have this kit in school every Thursday. The children's current ability will be assessed in the first lesson by qualified instructors. They will then be put into groups for their lessons.
- If your child would like to have a spare pair of black trainers or plimsolls in school for those muddy, rainy days then these can be kept in the Year 3 cloakroom. This is **not** compulsory.
- Long hair needs to be tied up and no jewelry or nail varnish please. For those children with their ears pierced, earrings should be taped or removed on PE days.

READING AND SPELLINGS

Please continue to read with your child as often as possible, share books with your child and (optionally) practice reading and writing Year 3 Common Exception words.

Children will read during guided reading sessions in the mornings. They will have their home reading books and reading records sent home on a Tuesday. Please then return these books with the reading records to be changed the following Tuesday.

Spellings will be a mix of Year 3 common exception words and words containing the spelling of the week from Oxford Owl's Essential Spellings and Word Knowledge scheme which will be taught 3 times a week. The spellings will be sent home on Thursday with a spelling test every Thursday morning. These will be differentiated and your child may be given Year 2 common exception words if they are more appropriate.

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	grammar	interest	Nn	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	Rr	surprise
accidentally	build	Dd	experience	guard	Kk	naughty	position	recent	Tt
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	Hh	Ll	Oo	possession	reign	though
address	Cc	different	Ff	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	Ss	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	Vv
appear	centre	Ee	February	history	Mm	opposite	probably	separate	various
arrive	century	early	forward	Ii	material	ordinary	promise	special	Ww
Bb	certain	earth	forwards	imagine	medicine	Pp	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	Qq	strange	woman
bicycle	complete	eighth	Gg	important	minute	peculiar	quarter	strength	women

HOMework – PROJECT BASED (SEE BELOW)



St Paul's CE VA Primary School – Family Learning Project

Year Three Family Learning Project - Autumn 1

Please work as a family to complete as many of these tasks as you can. For the 'Brain Wave' section, you may like to think of your own research or project that you could complete linked to the Learning Adventure.

Learning Adventure Theme	Calculate or Reason	Write	Discuss	Create	Teach	Visit	Investigate	Watch or Listen	Brain Wave
To consider how life was in WWII	<p>Find out the cost of three rationed items. How much would you spend on a week's food?</p> <p>CHALLENGE! Create a poster for a shop window during rationing. Find out what the above items cost in 2024.</p>	<p>Draw or write about 6 things you would want to take with you if you were evacuated.</p> <p>CHALLENGE! Remember to include the correct punctuation and some describing words.</p>	<p>Where are your parents and grandparents from? Did any of your family fight in the war or pass on experiences of being in the war?</p> <p>CHALLENGE! Can you type up your conversation on a word document?</p>	<p>Create a timeline of key events in WWII. Include some pictures/ drawings.</p> <p>CHALLENGE! Can you include <u>years</u>/dates?</p>	<p>Teach/ tell your grownups all about the memories you have of school from Reception to Year 3 (your own timeline).</p> <p>CHALLENGE! Can you role play your most memorable moments?</p>	<p>Visit the war memorial on Chipperfield Green. Visit the war museum at Hendon.</p> <p>CHALLENGE! Can you find the name of someone local who fought in the war?</p>	<p>What is the same and what is different between life in London during The Blitz and now?</p> <p>CHALLENGE! Create a Venn diagram showing the similarities and differences</p>	<p>Use google earth to explore the countries involved in WWII.</p> <p>CHALLENGE! Can you draw a map of two of the countries?</p>	<p>Create a piece of art to represent something from WWII.</p> <p>Examples might be – a painting of The Blitz, a clay soldier or a poppy wreath.</p>

MORE ON READING

Please, please, read with your child every day!

Reading books will be sent home every ***Tuesday*** and are expected to come back to school the following ***Tuesday***.

The reading journal is used to write what your child has been reading. Reading journals should be sent in alongside your child's reading books.

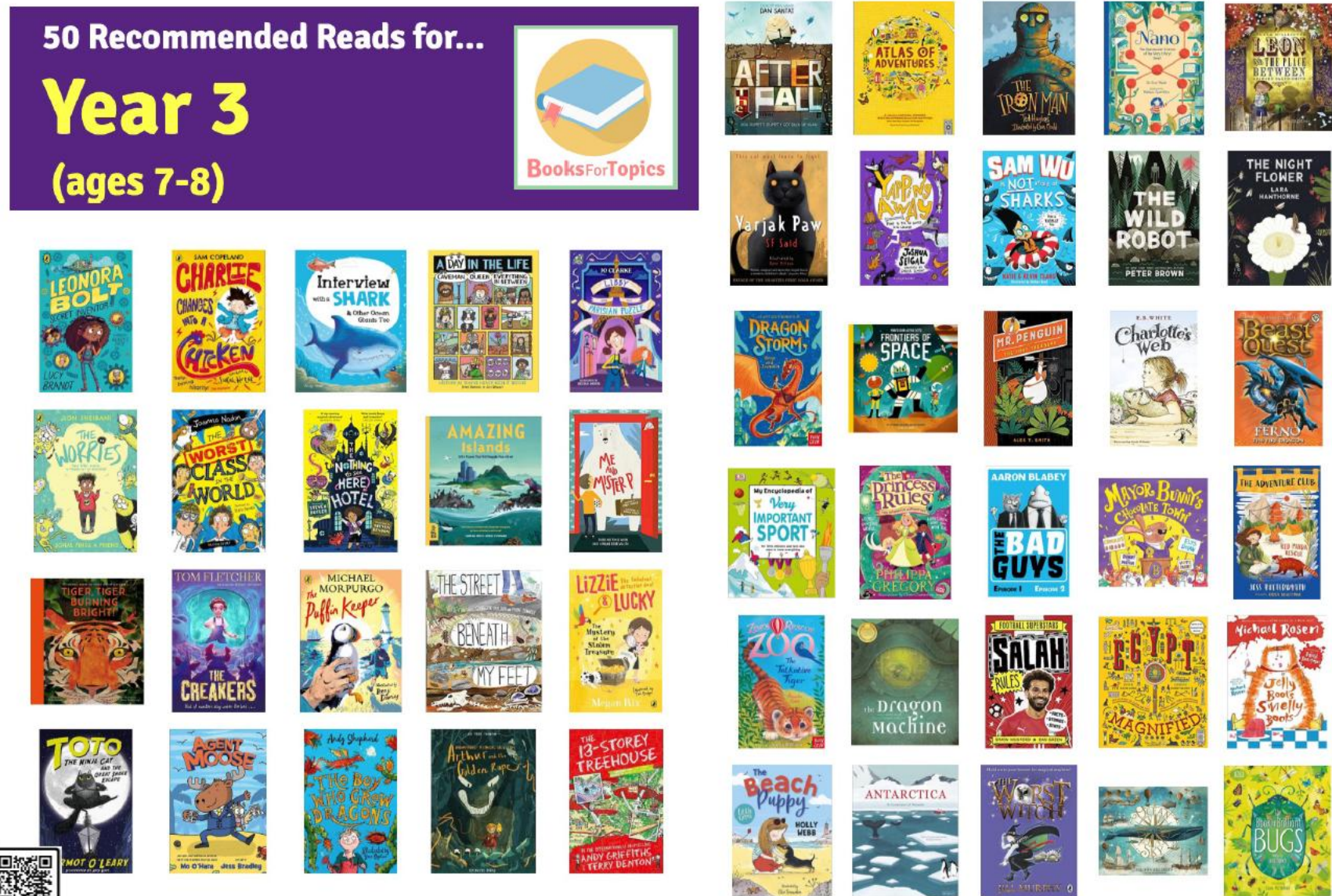
If your child is a free reader, they can just bring in their reading journal on Tuesday to be checked and will only need to return their reading book when they are ready to exchange it for a new one.



BEHAVIOUR

- We will continue to have Star and Value certificates which will go home on Fridays.
- This year we also have Our Valued Behaviour postcards, which can be awarded by any member of staff to children showing valued behaviours in school (for example: showing respect and being honest).
- Children will be awarded merits for giving their best, showing kindness and fairness in class and other positive behaviours which will (hopefully!) accumulate and result in being awarded a certificate from Mr Varney.

Below is a list of 50 recommended reads for Year 3. There is a checklist version of this inside each child's reading journal in case they do choose to read, or have already read, any of these books. They can tick them off as they read them!



SCAN ME

www.booksfortopics.com/year-3

For more primary school booklists, visit booksfortopics.com



BUDDY ASSEMBLY

YEAR 3 WILL BE 'BUDDIES' TO RECEPTION CLASS.

ASSEMBLY WILL BE IN OCTOBER – MORE DETAILS TO FOLLOW

FOREST SCHOOL

THIS WILL BE ON WEDNESDAY AFTERNOONS AND WILL BE RUN BY MRS HODGSON. CHILDREN WILL INITIALLY GO OUT IN A SMALL GROUP WHILE THE REST OF THE CLASS ARE TAUGHT SCIENCE. THEY WILL THEN SWAP. THIS SHOULD ALSO PROVIDE SOME TIME FOR INTERVENTIONS AND CATCH-UPS.



E-SAFETY

- Issues with e-safety can affect anyone! Don't think it won't happen to you or your child.
- Whenever children are online, ensure they are in a public place in your house.
- Remind them not to 'chat' to strangers; you have not met these people in person – they may well not be who they say they are.
- Remind children that anything they post will be out there forever.
- Useful links and websites:
- <https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>
- <https://www.thinkuknow.co.uk/>

ASSESSMENT

- We no longer have 'Levels'.
- Children are now assessed according to whether they have met age-related expectations (ARE).
- There are a set of objectives in each subject: children need to meet most of these to have reached ARE.
- We are now reporting on whether or not they are where they should be according to their age (as prescribed by the government).

ASSESSMENT

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TERMS WE USE

- **Working below the expected range for their age.**
- **Working broadly within the expected range for their age.**

Children are developing skills within their year group expectations, although they may not yet be secure – almost there!

- **Working securely within the expected range for their age.**

Children have securely met the majority of learning objectives prescribed for their year group – ideally this is where they should be.

- **Working above the expected range for their age.**

Children are working beyond what has been prescribed for their year group.

COMMUNICATION

If you have any questions, please don't hesitate to get in touch via teacher3@stpauls909.herts.sch.uk

We will also use SEESAW for communication. Please look there for photos and videos of the children's achievements and use for home news that you might want to share and homework news (museum visits for example).

If children want to bring something in for Show and Tell they can but please can we stick to objects linked to achievements, special events etc

Key days to remember:

Tuesday – reading journals and books

Thursday – Swimming (PE in Spring)/spelling test

Friday – PE

THANK YOU FOR COMING – THE FUN STARTS HERE!

