



St Paul's C of E Primary School

Meet the Teacher Session Year 6

"Love to learn; Learn to love."

<https://www.stpauls909.herts.sch.uk/>



Meet the team

- Mrs Smith- I have taught at St Paul's C of E Primary since January 2003 and have been in Year 6 for 13 years.
- I have been PE Subject Leader for approx. 18 years. I am also the Music Subject Leader, and have been for 6 years.
- I live in Leighton Buzzard- miles away- with my husband, Jonathan.
- I still LOVE teaching! (Unless it is REALLY hot!)
- I am a keen netballer, and play for 2 teams. I also love walking and swimming in the sea...or Woburn lido!
- Mrs Sharp is our TA this year. She has worked in Year 6 for 5 years.



Expectations in Year 6

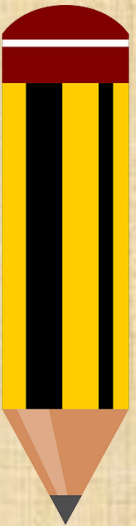
- Independent learners
- Independence/ responsibility with general organisation
- Application to work
- Punctuality and attendance
- Positive role models for school (*including wearing the correct uniform*)
- Developing leadership through responsibilities

Enjoyment and positive attitude= motivation and achievement!



Responsibility for equipment

- Homework diaries in on Tuesdays and Fridays.
(Sign these weekly please.)
- Spelling book to be taken home on a Monday and returned the following Monday for testing.
- Pencil cases- children have one at school but can add to it with personal bits.
- PE kit worn on Tuesday and Thursday.
- Footwear for Wellbeing Walk at school for Wednesdays. (wellies, walking boots or old trainers)
- Indoor shoes- preferably not slippers





Rewarding good behaviour and work

When they stick to our class rules they are rewarded with:

- A happy and safe time at school
- Praise and thanks
- Merits
- See another teacher for a sticker/ praise
- Responsibilities and leadership in school
- See the Head teacher
- Star of the Week
- Value winner of the week
- Reading Raffle
- Headteacher's Trophy
- Taking part in school plays, going on school trips, representing the school at events etc...



Consequences for poor behaviour or attitude to work

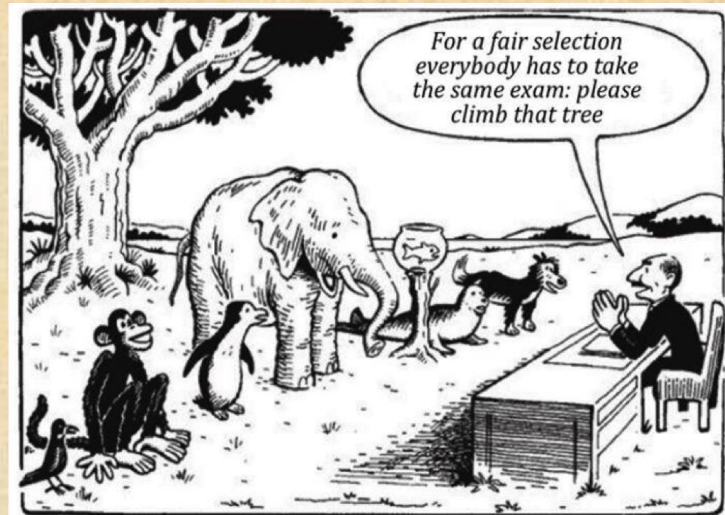
When they break our rules the consequences are:

- A reminder or warning
- Finishing work in own time/ as homework
- Time out in quiet room
- Go to another class to refocus
- Playground specific- time off the playground
- Loss of responsibilities and leadership
- Removal from teams, councils and committees
- See head teacher and involve parents
- (A grumpy teacher and unhappy class!)



Year 6 Curriculum and Assessment

- We have a lot to cover in Year 6 and so many exciting topics to get into.
- Subjects will be taught in a cross-curricular way where possible.
- SATs (Standard Assessment Tests) will be the week of 11th May. These test reading, maths, and spelling, punctuation and grammar (SPAG.)
- Children are assessed to see if they meet age-related expectations.
- See the curriculum plan on the school website.



Our Education System

"Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."

- Albert Einstein



Homework Aims

- to enable pupils to make maximum progress in their academic and social development;
- to promote co-operation between home and school in supporting each child's learning;
- to consolidate and reinforce the learning done in school;
- to help develop the skills of an independent learner;
- to teach the skills of organisation and time management and to foster self-discipline;
- to help children develop good work habits for the future.



Completion of Homework

- Homework tasks can be completed on paper or on the computer (a range is good.)
- Tasks should be placed on Seesaw as a photograph or uploaded document, unless it is needed in school.
- Children should read the homework task on Seesaw and respond to the tasks set on there.
- They will also have recorded homework in the diary as some secondary schools still use this method.



The Importance of Reading

- Reading is at the heart of our homework policy and is the main focus for learners as soon as they enter school.
- If pupils are able to read fluently, accurately and with an understanding across a range of materials, then this will help them with access to all areas of the curriculum and gives them the necessary skills needed for success in life.
- See the checklist of recommended Year 6 books on the website.





Reading Expectations in Year 6

- Children should be reading every day if possible and record in their homework diary. *(This should include newspapers, fiction, non fiction etc...)*
- We have a whole library of great books in Year 6 and encourage them to select books from there! **Please ensure borrowed books come back to school!**





Questions to think about when reading with your child

At school we are focusing on these key comprehension skills: retrieval, deductive/inference, prediction, vocabulary, summarising and analysing.

- What has happened so far / will happen next?
- How does the character feel at this point and why?
- Why did the character do that (their motive)?
- How has the author created an atmosphere here?
- What impressions do you get about a character?
- What effective words or stylistic features are used and what is their effect on the reader?
- What are the features of this type of text?
- What is the setting or context of the story?
- How is the text structured and organised? Why?
- What is my opinion of this bit or the text overall?
- What ideas or language could I use in my writing?



Spelling Homework

- Children will be given approx. 12 spellings to learn each week. These will sometimes be taken from spelling corrections in their exercise books, or will follow a rule that we are focusing on.
- Proof of practise should be sent on Seesaw, and they will be tested on Monday.
- A good method to practise is 'Look Say Cover Write Check!'
- You can access this spelling word list via the website.

Spelling word list for Year 5 and Year 6

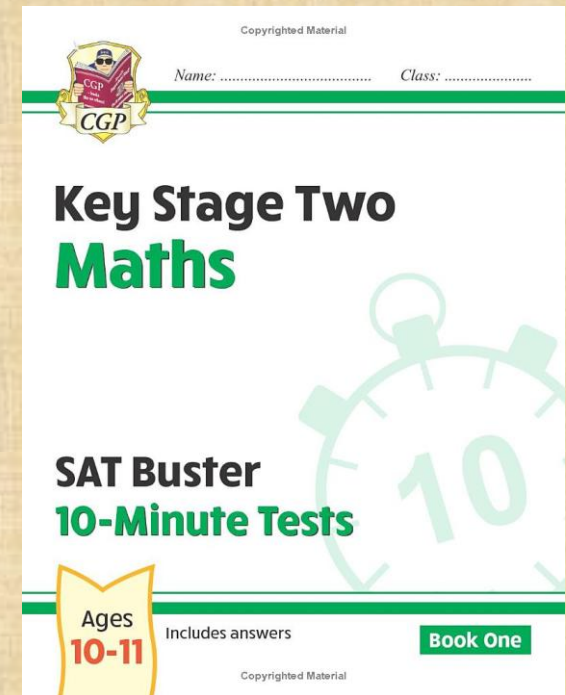
100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht



Online homework and revision

- MyMaths (I will regularly set consolidation/revision on here)
- Key Stage 2 Bitesize
- Purple mash
- Duolingo
- SAT Buster books. Each child needs a set of SAT Buster books this year for revision purposes. This costs £17.50 for 10 books that they will use at school and at home. If you are able to contribute to this cost, please do so via Arbor.





Role of Parent

- Encouragement.
- Provide a suitable working environment.
- Provide appropriate levels of support.
- Check their homework. **Sign the homework diary every week before homework is handed in.**
- Pass on any concerns or comments in homework diaries, reading logs or homework books.
- Check up on Seesaw account for reminders, tasks set and announcements.





Online safety

- Issues with safety can effect anyone! Don't think it won't happen to you or your child- we have had issues with pupils from this school.
- Whenever children are online we suggest that they are in a public place in your house (i.e. not their bedroom)
- Remind them not to chat with 'strangers' online.
- Remind children that whatever they post will be out there forever.
- Check age restrictions on social media (e.g. Instagram, WhatsApp, Facebook, Snapchat)...they are there for a reason.
- We will be doing sessions on this at school within the computing and PSHE curriculum.
- **Children need to be taught how to act responsibly with technology...not to be 'protected from it'!**
- A good site for children and parents about safety:
<http://www.thinkuknow.co.uk/>



Trips in Year 6

- **Viking Day** at school in the Spring term- approx. £13 each
- **Voice in a Million (March)** singing event
- **PGL- May**
- **River trip** in Summer- coach cost
- **Theatre Trip- March**
- **Hazard Alley- Nov**
- **Sports events-** mainly free to you due to the Dacorum Sports Network Membership that the school pay for; however, some coach costs will be required. Sometimes we will ask for support with lifts to attend events. *(There will be lots of these in Year 6 for those keen!)*



Contact me on

teacher6@stpauls909.herts.sch.uk

Please read your newsletters to keep up-to-date with everything going on, and check out the school website and Seesaw!

Please respond quickly to letters about events.
Thanks.