

Welcome to Year 4!



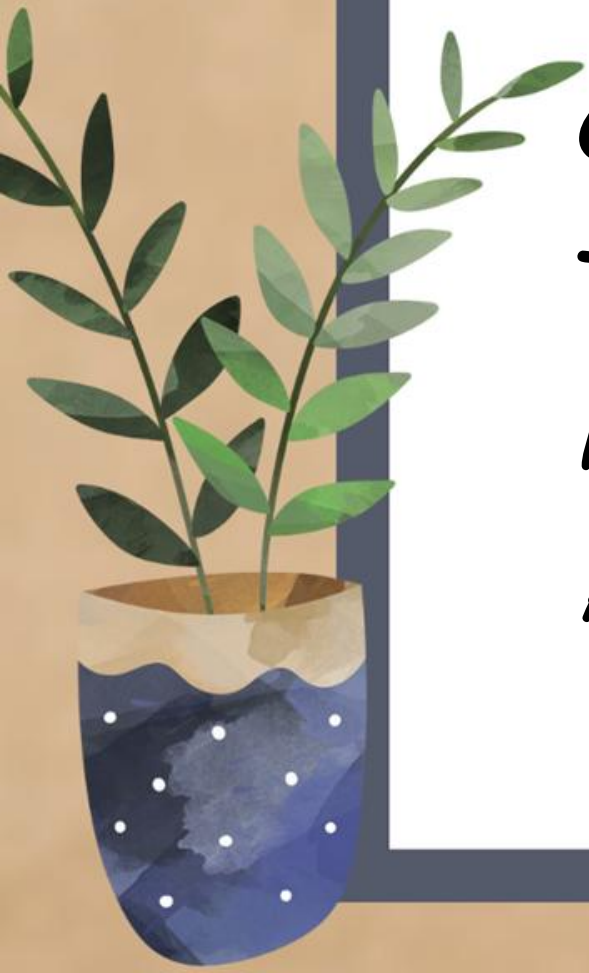
Year 4 team

Class teacher: Miss Dance

Teaching Assistants:

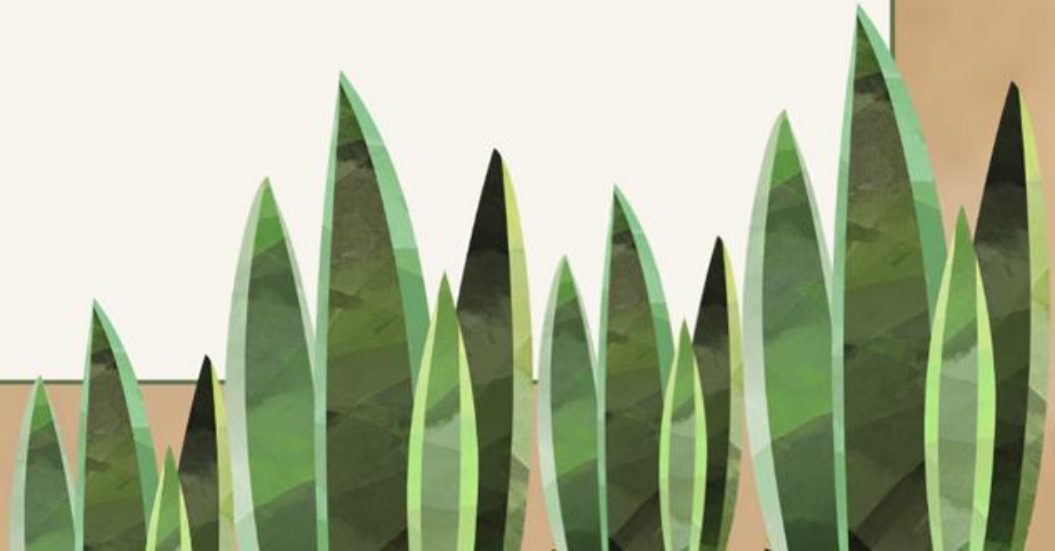
Mornings - Mrs Gilmartin and Mrs Edwards

Afternoons - Mrs Head



Expectations in Year 4

- Please make sure all items are labelled including coats and jumpers.
- It is important everyone comes to school ready to learn. This means being on time in the morning, having the correct uniform and a positive attitude towards learning!
- Water bottles, filled with water only, should be in school daily.



PE

- PE lessons will be on **Mondays** and **Wednesdays**.
- Please make sure your child comes into school wearing their PE kit, including sensible footwear, on these days.
- Important dates:

WFC Joy Of Moving sessions	Judo sessions
Wednesday 10 th September	Wednesday 5 th November
Wednesday 17 th September	Wednesday 12 th November
Wednesday 24 th September	Wednesday 19 th November
Wednesday 1 st October	Wednesday 26 th November
Wednesday 8 th October	Wednesday 3 rd December
Wednesday 15 th October	Wednesday 10 th December

Curriculum

See the website for:

- Curriculum Road Map for Year 4 - please note that this could change slightly.
- Maths coverage.
- An overview of what we will be learning - this will be updated each term.



Homework and spellings

Homework:

- At the start of each half term, a grid will be sent home which will include a range of activities based on the topics that we are learning.
- The tasks will need to be completed by the end of the half term. Please note that homework tasks are not compulsory.
- Once a task has been completed, you can send a photograph on Seesaw or via email.

Spellings:

- Each week spellings will be sent home for your child to learn over 5 sessions. It's important that your child only completes 1 column per day (rather than completing all 5 columns in one sitting) as this will ensure that they retain the spellings that are being sent home.
- The children will then be assessed on those spellings and a new sheet sent home.



Reading

- It is important that children read for at least **10 minutes every day** 4x a week.
- Reading 7 times a week = 3 merits
Reading 6 times a week = 2 merits
Reading 4 times a week = 1 merit
- New books will be given out weekly. If your child doesn't finish their book within the week then it can be kept for longer.
- Any book read can be written in your child's Reading Record including books from home/the library.

☐  **A Spoonful of Spying**
Sarah Todd Taylor

☐  **A Street Through Time**
DK & Steve Noon

☐  **Ancestry**
Hannah Salyer

☐  **Anisha Accidental Detective**
Serena Patel & Emma McCann

☐  **Brand New Boy**
David Almond & Marta Altés

☐  **Bunny vs Monkey**
Jamie Smart

☐  **Call Me Lion**
Camilla Chester

☐  **Earth is Big**
Steve Tomecek & Marcos Farina

☐  **Fairy vs Wizard**
Jenny McLachlan

☐  **Finding Her Feet**
Eve Ainsworth & Luna Valentine

☐  **Football's Greatest Moments**
Tom Palmer

☐  **Grimwood**
Nadia Shireen

☐  **How Do Meerkats Order Pizza?**
Brooke Barker

☐  **How to Train Your Dragon**
Cressida Cowell

☐  **I Am the Seed That Grew the Tree**
Fiona Waters & Frann Preston-Gannon

☐  **I Talk Like a River**
Jordan Scott & Sydney Smith

☐  **Interdimensional Explorers**
Lorraine Gregory & Jo Lindley

☐  **Keisha Jones Takes on the World**
Natalie Denny & Chante Timothy

☐  **Luna and the Treasure of Tlaloc**
Joe Todd Stanton

☐  **Matilda**
Roald Dahl & Quentin Blake

☐  **Mr Wolf's Class**
Aron Nels Steinke

☐  **Murray and Bun: Murray the Viking**
Adam Stower

☐  **My Family and Other Romans**
Marie Basting

☐  **Peanut Jones and the Illustrated City**
Rob Biddulph

☐  **Planet Stan**
Elaine Wickson & Chris Judge

☐  **Shackleton's Journey**
William Grill

☐  **Shadow Fox**
Cartie Sorosiak

☐  **Sky**
Holly Webb

☐  **Solve Your Own Mystery: The Monster Maker**
Gareth P. Jones & Louise Forshaw

☐  **Song of the Dolphin Boy**
Elizabeth Laird & Peter Bailey

☐  **Stitch Head**
Guy Bass & Pete Williamson

☐  **Test Trouble**
Serena Patel & Louise Forshaw

☐  **The Barnabus Project**
The Fan Brothers

☐  **The Boy at the Back of the Class**
Onjali Q. Rauf & Pippa Curnick

☐  **The Brilliant World of Tom Gates**
Liz Pichon

☐  **The Girl Who Stole an Elephant**
Nizrana Farook

☐  **The Glorious Race of Magical Beasts**
Alex Bell & Tim McDonagh

☐  **The Great Chocoplot**
Chris Callaghan

☐  **The Highland Falcon Thief**
M. G. Leonard, Sam Sedgman & Elisa Paganelli

☐  **The Land of Roar**
Jenny McLachlan & Ben Mantle

☐  **The Lion, the Witch and the Wardrobe**
C. S. Lewis & Pauline Baynes

☐  **The Night We Got Stuck in a Story**
Ben Miller

☐  **The Queen's Nose**
Dick King Smith

☐  **The Secret Wild**
Alex Evelyn

☐  **The Wonder Brothers**
Frank Cottrell Boyce & Steven Lenton

☐  **Welcome to Wild Town**
AF Harrold, Dom Conlon & Korky Paul

☐  **What it was Like to be a Viking**
David Long & Stefano Tambellini

☐  **When the Mountains Roared**
Jess Butterworth

☐  **Women Who Led the Way**
Mick Manning & Brita Granstrom

☐  **You're a Bad Man, Mr Gum**
Andy Stanton



SCAN ME

Or visit www.booksfortopics.com/year-4

For more primary school booklists,
visit booksfortopics.com



Maths

- **My Maths:** www.mymaths.co.uk - revision tasks/activities will be set frequently.
- **Times tables:** the children will complete the Year 4 Multiplication check in June 2026 - up to 12×12 so please revise times tables as often as possible using:

www.ttrockstars.com

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

E-Safety

- Whenever children are online, ensure they are in a public place in your house.
- Remind them not to 'chat' to strangers; you have not met these people in person - they may well not be who they say they are.
- Remind children that anything they post will be out there forever.
- Useful internet safety links and websites:

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>

<https://www.thinkuknow.co.uk/>



Assessment

- **Working below the expected range for their age.**
- **Working broadly within the expected range for their age.**
Children are developing skills within their year group expectations, although they may not yet be secure - almost there!
- **Working securely within the expected range for their age.**
Children have securely met the majority of learning objectives prescribed for their year group - ideally this is where they should be.
- **Working above the expected range for their age.**
Children are working beyond what has been prescribed for their year group.