

**By the end of this unit I will have written ...**

JIM JARVIS BIOGRAPHY

In this piece of writing, I will include ...

Show the writer knows a lot about Jim. Lots of facts about Jim.

Show how awful you feel Jim's situation was without giving your opinion.

Written in the past tense (verbs).

Use connectives to indicate time.

Key Vocabulary from the text

Word	Definition
ORPHAN	A CHILD WHOSE PARENTS ARE DEAD
EVICTED	TO REMOVE SOMEONE FROM A HOUSE
LANDLORD	OWNER OF A HOME
OVERLOOKER	A PERSON WHO SUPERVISES OTHERS WORKING
DR. BARNARDO	A CHARITABLE MAN
WORKHOUSE	A HOUSE FOR DESTITUTE CHILDREN

Ambitious Vocabulary to use

DESTITUTE	EXTREMELY POOR/CAN'T PROVIDE FOR THEMSELVES
CHARITABLE	ASSISTING THOSE IN NEED
INFIRMARY	SIMILAR TO A HOSPITAL

Grammar and Punctuation to be used in my writing

Device	Example
EMBEDDED CLAUSE	JIM. WHO WAS EVICTED FROM HIS LODGINGS , LOATHED HIS LANDLORD.
RELATIVE CLAUSE	DR. BARNARDO COULDN'T JUST WATCH THE CHILDREN SUFFER WHO HAD NOTHING.
RHETORICAL QUESTION	SO WHO WAS JIM JARVIS?
APOSTROPHES	JIM COULDN'T FEND FOR HIMSELF.